



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Acoustic methods in engineering issues

### Course

Field of study

Chemical and process engineering

Area of study (specialization)

Bioprocesses and biomaterials engineering

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

15

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

Dominik Mierzwa, Ph.D.

Responsible for the course/lecturer:

### Prerequisites

The student who starts the subject should: have a basic knowledge of physics, chemistry, and mathematics that allows understanding and description of phenomena and processes related to chemical and process engineering; is able to obtain information from literature, databases and other sources related to the subject; understand the need for further training and raising one's competences.

### Course objective

Presentation of basic knowledge on the use of acoustic techniques in engineering issues, presentation of the current state of the art and the possibilities of applying individual solutions in practice.

### Course-related learning outcomes

Knowledge

1. Has extensive knowledge of physics and chemistry to understand the processes and phenomena associated with ultrasound. (K\_W02)
2. Has knowledge of complex chemical processes, including the appropriate selection of materials, raw materials, apparatus and equipment for carrying out chemical processes and characterizing the products obtained. (K\_W04)



### Skills

1. Has the ability to analyze and solve problems related to chemical technology and process engineering. (K\_U09)
2. Can verify concepts of engineering solutions about the state of knowledge in chemical and process engineering as well as chemical technology. (K\_U10)

### Social competences

1. Understands the need for continuous learning and updating previously acquired knowledge. (K\_K01)
2. Can interact and work in a group. (K\_K03)

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The final grade is determined based on the results of the final test and partial grades obtained during laboratory classes.

### Programme content

The scope of the subject includes the following issues: definition of mechanical waves and their division, mathematical description of mechanical waves with particular emphasis on ultrasound, methods of ultrasonic production and detection, description of operation and phenomena caused by low and high power ultrasound, presentation of practical applications and industrial technologies using ultrasound, application of acoustic emission.

### Teaching methods

1. Lecture: multimedia presentation supported by examples presented on the board.
2. Laboratory: discussion in the laboratory group and execution of the exercises provided for in the laboratory program - practical exercises.

### Bibliography

#### Basic

1. Metody akustyczne w badaniach inżynierskich, wyd. 1. Banaszak J., Kowalski S.J., Wydawnictwo Politechniki Poznańskiej, Poznań, 2011
2. Ultradźwięki i ich zastosowania, wyd. 2. zmienione. Śliwiński A., WNT, Warszawa, 2001

#### Additional

1. Ultrasonics: Fundamentals, Technologies, and Applications, wyd. 3. Ensminger D., Bond L.J., CRC Press, Boca Raton (FL, USA), 2011.
2. Handbook on applications of ultrasound: sonochemistry for sustainability, wyd. 1. Chen D., Sharma S.K. Mudhoo A., CRC Press, Boca Raton (FL, USA), 2011.



### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	50	1,5
Student's own work (literature studies, preparation for laboratory classes, preparation for tests/exam) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate